

Agency Activity Inventory
by Agency
Appropriation Period: FY 2004-05

Agency: H51 - Medical University of South Carolina

Functional Group: Higher Education

573 Instruction: College of Medicine

The university provides first professional, graduate and undergraduate education in health profession and science programs.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$57,644,532	\$16,149,692	\$124,138	No	\$41,370,702	592.91

Expected Results:

Provide health and science education and training which prepares students to competently serve the state's health professions and sciences needs.

Outcome Measures:

As a tertiary and quaternary educational institution that AHCs encompass, the majority of our students are enrolled as first professional or graduate students. The graduation rates for the various professional colleges are greater than 90% and almost without exception the students must pass licensure exams to graduate or to enter their profession. Graduate students have no professional program certification and their time to graduation is dependent not on credit hours but upon the consent of their faculty advisory committee. In both events, their "employment" is usually to a more advanced educational/training environment outside of MUSC called residencies or fellowships.

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Functional Group: Higher Education

574 Instruction: College of Pharmacy

The university provides first professional, graduate and undergraduate education in health profession and science programs.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$3,848,670	\$1,078,243	\$8,288	No	\$2,762,139	39.59

Expected Results:

Provide health and science education and training which prepares students to competently serve the state's health professions and sciences needs.

Outcome Measures:

As a tertiary and quaternary educational institution that AHCs encompass, the majority of our students are enrolled as first professional or graduate students. The graduation rates for the various professional colleges are greater than 90% and almost without exception the students must pass licensure exams to graduate or to enter their profession. Graduate students have no professional program certification and their time to graduation is dependent not on credit hours but upon the consent of their faculty advisory committee. In both events, their "employment" is usually to a more advanced educational/training environment outside of MUSC called

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residencies or fellowships.

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Functional Group: Higher Education

575 Instruction: College of Nursing

The university provides first professional, graduate and undergraduate education in health profession and science programs.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$4,361,828	\$1,222,010	\$9,393	No	\$3,130,425	44.86

Expected Results:

Provide health and science education and training which prepares students to competently serve the state's health professions and sciences needs.

Outcome Measures:

As a tertiary and quaternary educational institution that AHCs encompass, the majority of our students are enrolled as first professional or graduate students. The graduation rates for the various professional colleges are greater than 90% and almost without exception the students must pass licensure exams to graduate or to enter their profession. Graduate students have no professional program certification and their time to graduation is dependent not on credit hours but upon the consent of their faculty advisory committee. In both events, their "employment" is usually to a more advanced educational/training environment outside of MUSC called residencies or fellowships.

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Functional Group: Higher Education

576 Instruction: College of Graduate Studies

The university provides first professional, graduate and undergraduate education in health profession and science programs.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$342,105	\$95,844	\$737	No	\$245,524	3.52

Expected Results:

Provide health and science education and training which prepares students to competently serve the state's health professions and sciences needs.

Outcome Measures:

As a tertiary and quaternary educational institution that AHCs encompass, the majority of our students are

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enrolled as first professional or graduate students. The graduation rates for the various professional colleges are greater than 90% and almost without exception the students must pass licensure exams to graduate or to enter their profession. Graduate students have no professional program certification and their time to graduation is dependent not on credit hours but upon the consent of their faculty advisory committee. In both events, their "employment" is usually to a more advanced educational/training environment outside of MUSC called residencies or fellowships.

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Functional Group: Higher Education

577 Instruction: College of Dental Medicine

The university provides first professional, graduate and undergraduate education in health profession and science programs.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$10,092,070	\$2,827,394	\$21,733	No	\$7,242,943	103.80

Expected Results:

Provide health and science education and training which prepares students to competently serve the state's health professions and sciences needs.

Outcome Measures:

As a tertiary and quaternary educational institution that AHCs encompass, the majority of our students are enrolled as first professional or graduate students. The graduation rates for the various professional colleges are greater than 90% and almost without exception the students must pass licensure exams to graduate or to enter their profession. Graduate students have no professional program certification and their time to graduation is dependent not on credit hours but upon the consent of their faculty advisory committee. In both events, their "employment" is usually to a more advanced educational/training environment outside of MUSC called residencies or fellowships.

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Functional Group: Higher Education

578 Instruction: College of Health Professions

The university provides first professional, graduate and undergraduate education in health profession and science programs.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$9,236,811	\$2,587,785	\$19,892	No	\$6,629,134	95.01

Expected Results:

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Provide health and science education and training which prepares students to competently serve the state's health professions and sciences needs.

Outcome Measures:

As a tertiary and quaternary educational institution that AHCs encompass, the majority of our students are enrolled as first professional or graduate students. The graduation rates for the various professional colleges are greater than 90% and almost without exception the students must pass licensure exams to graduate or to enter their profession. Graduate students have no professional program certification and their time to graduation is dependent not on credit hours but upon the consent of their faculty advisory committee. In both events, their "employment" is usually to a more advanced educational/training environment outside of MUSC called residencies or fellowships.

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Functional Group: Higher Education

579 Instruction : College of Medicine

The university provides first professional, graduate and undergraduate education in health profession and science programs.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$4,071,326	\$0	\$3,555,902	No	\$515,424	13.20

Expected Results:

Provide health and science education and training which prepares students to competently serve the state's health professions and sciences needs.

Outcome Measures:

As a tertiary and quaternary educational institution that AHCs encompass, the majority of our students are enrolled as first professional or graduate students. The graduation rates for the various professional colleges are greater than 90% and almost without exception the students must pass licensure exams to graduate or to enter their profession. Graduate students have no professional program certification and their time to graduation is dependent not on credit hours but upon the consent of their faculty advisory committee. In both events, their "employment" is usually to a more advanced educational/training environment outside of MUSC called residencies or fellowships.

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Functional Group: Higher Education

580 Instruction: College of Pharmacy

The university provides first professional, graduate and undergraduate education in health profession and science programs.

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FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$271,825	\$0	\$237,412	No	\$34,413	0.00

Expected Results:

Provide health and science education and training which prepares students to competently serve the state's health professions and sciences needs.

Outcome Measures:

As a tertiary and quaternary educational institution that AHCs encompass, the majority of our students are enrolled as first professional or graduate students. The graduation rates for the various professional colleges are greater than 90% and almost without exception the students must pass licensure exams to graduate or to enter their profession. Graduate students have no professional program certification and their time to graduation is dependent not on credit hours but upon the consent of their faculty advisory committee. In both events, their "employment" is usually to a more advanced educational/training environment outside of MUSC called residencies or fellowships.

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Functional Group: Higher Education

581 Instruction: College of Nursing

The university provides first professional, graduate and undergraduate education in health profession and science programs.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$308,068	\$0	\$269,067	No	\$39,001	0.00

Expected Results:

Provide health and science education and training which prepares students to competently serve the state's health professions and sciences needs.

Outcome Measures:

As a tertiary and quaternary educational institution that AHCs encompass, the majority of our students are enrolled as first professional or graduate students. The graduation rates for the various professional colleges are greater than 90% and almost without exception the students must pass licensure exams to graduate or to enter their profession. Graduate students have no professional program certification and their time to graduation is dependent not on credit hours but upon the consent of their faculty advisory committee. In both events, their "employment" is usually to a more advanced educational/training environment outside of MUSC called residencies or fellowships.

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Functional Group: Higher Education

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582 Instruction: College of Graduate Studies

The university provides first professional, graduate and undergraduate education in health profession and science programs.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$24,162	\$0	\$21,103	No	\$3,059	0.00

Expected Results:

Provide health and science education and training which prepares students to competently serve the state's health professions and sciences needs.

Outcome Measures:

As a tertiary and quaternary educational institution that AHCs encompass, the majority of our students are enrolled as first professional or graduate students. The graduation rates for the various professional colleges are greater than 90% and almost without exception the students must pass licensure exams to graduate or to enter their profession. Graduate students have no professional program certification and their time to graduation is dependent not on credit hours but upon the consent of their faculty advisory committee. In both events, their "employment" is usually to a more advanced educational/training environment outside of MUSC called residencies or fellowships.

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Functional Group: Higher Education

583 Instruction: College of Dental Medicine

The university provides first professional, graduate and undergraduate education in health profession and science programs.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$712,785	\$0	\$622,547	No	\$90,238	0.00

Expected Results:

Provide health and science education and training which prepares students to competently serve the state's health professions and sciences needs.

Outcome Measures:

As a tertiary and quaternary educational institution that AHCs encompass, the majority of our students are enrolled as first professional or graduate students. The graduation rates for the various professional colleges are greater than 90% and almost without exception the students must pass licensure exams to graduate or to enter their profession. Graduate students have no professional program certification and their time to graduation is dependent not on credit hours but upon the consent of their faculty advisory committee. In both events, their "employment" is usually to a more advanced educational/training environment outside of MUSC called residencies or fellowships.

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Functional Group: Higher Education

584 Instruction: College of Health Professions

The university provides first professional, graduate and undergraduate education in health profession and science programs.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$652,378	\$0	\$569,788	No	\$82,590	0.00

Expected Results:

Provide health and science education and training which prepares students to competently serve the state's health professions and sciences needs.

Outcome Measures:

As a tertiary and quaternary educational institution that AHCs encompass, the majority of our students are enrolled as first professional or graduate students. The graduation rates for the various professional colleges are greater than 90% and almost without exception the students must pass licensure exams to graduate or to enter their profession. Graduate students have no professional program certification and their time to graduation is dependent not on credit hours but upon the consent of their faculty advisory committee. In both events, their "employment" is usually to a more advanced educational/training environment outside of MUSC called residencies or fellowships.

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Functional Group: Higher Education

585 Instruction - Coll. Of Nursing - FMU

The university's College of Nursing manages a satellite campus at Francis Marion University.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$488,031	\$488,031	\$0	No	\$0	0.00

Expected Results:

Provide registered nurses in the Pee Dee area an opportunity to advance to the level of baccalaureate preparation.

Outcome Measures:

The number of nurses receiving baccalaureate degrees to meet the state's growing demand for advanced practice and specialty care nurses.

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Functional Group: Higher Education

586 Research

The university provides an environment for life long learning and discovery both in health care and in the health sciences.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$174,964,411	\$6,813,655	\$139,620,000	No	\$28,530,756	647.01

Expected Results:

Advance the knowledge of health sciences for the citizens of South Carolina and the nation, in addition to keeping our instructional focus contemporary.

Outcome Measures:

Amount of sponsored research and number of collaborative arrangements with other higher education institutions.

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Functional Group: Higher Education

587 Public Service

The university provides non-instructional services benefiting individuals and groups within our community.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$29,232,225	\$4,921,354	\$9,984,000	No	\$14,326,871	218.58

Expected Results:

Improve our value to the state citizens by forming collaborative relationships and providing community services.

Outcome Measures:

Students' hours of and faculty participation in community service (e.g. MUSC Gives Back, Operation Sugar, mobile dental health van), inclusion of student experiences in the community embedded in required courses, and staff community service efforts

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Functional Group: Higher Education

588 Public Service - Diabetes Center

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The diabetes initiative develops and implements a comprehensive statewide plan of community outreach programs, health profession education, and diabetes surveillance.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$289,088	\$289,088	\$0	No	\$0	0.00

Expected Results:

Provide tools for the management of diabetes mellitus for the citizens of South Carolina.

Outcome Measures:

Reduction in severe complications and cost burdens for South Carolinians who suffer from diabetes mellitus.

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Functional Group: Higher Education

589 Administration

This activity supports the entire institution and includes executive management, fiscal operations, human resources, information services, public safety, risk management and academic support to include library services.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$101,616,922	\$28,216,549	\$936,000	No	\$72,464,373	1,037.23

Expected Results:

This activity supports the entire institution and includes executive management, fiscal operations, human resources, information services, public safety, risk management and academic support to include library services.

Outcome Measures:

Adoption of Best Management Practices, assessing performance relative to peer and national benchmarks with the goal of improved efficiency and effectiveness, and meeting national accreditation standards (in risk management and public safety).

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Functional Group: Higher Education

590 Student Services

The university provides and supports programs to address students specific needs. Includes enrollment services, financial aid, student wellness center, office of diversity and other related services.

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	FY 2004-05				
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$6,890,459	\$1,923,856	\$0	No	\$4,966,603	70.14

Expected Results:

Improve the value of the university by contributing to the student's emotional and physical well-being and to their intellectual, cultural, and social development.

Outcome Measures:

Student well being is assessed by a variety of measurements; includes student exit interviews, alumni surveys, and accreditation reports and on-site reviews.

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Functional Group: Higher Education

591 Operation & Maint of Plant

The university operates plant facilities to manage the operation and maintenance of university buildings and grounds.

	FY 2004-05				
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$48,343,880	\$13,547,147	\$0	No	\$34,796,733	496.84

Expected Results:

Improve the value of university by providing a healthy, safe and secure environment for students, faculty, staff, patients and visitors.

Outcome Measures:

Campus safety reports, measure of maintenance to buildings, and reduction in deferred maintenance

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Functional Group: Higher Education

592 Scholarships & Fellowships

The university provides opportunities for students to receive scholarships and fellowships which contribute in funding their education expense. In addition, the university administers state, federal, and donor grant and scholarship funds.

	FY 2004-05				
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$2,710,129	\$0	\$0	No	\$2,710,129	0.00

Expected Results:

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Assist students in meeting their financial obligation for advanced education and training.

Outcome Measures:

Awards of scholarships and fellowships and increase in awards.

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Functional Group: Higher Education

593 Auxiliary (Parking)

The university operates a parking system which provides and manages parking for students, faculty, staff, patients and visitors.

FY 2004-05					
Total	General Funds	Federal Funds	FM	Other Funds	FTEs
\$5,438,943	\$0	\$0	No	\$5,438,943	26.80

Expected Results:

Improve the value of university by providing adequate, affordable and accessible parking.

Outcome Measures:

Customer surveys, amount of customer concerns and comments, efficiency of daily parking operation (decrease in wait for service)

AGENCY TOTALS

Medical University of South Carolina

TOTAL AGENCY FUNDS	TOTAL GENERAL FUNDS	TOTAL FEDERAL FUNDS	TOTAL OTHER FUNDS	TOTAL FTEs
\$461,540,648	\$80,160,648	\$156,000,000	\$225,380,000	3,389.49